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## Content

If I could live on any planet I would live on earth. Because earth has air and water, it can grow food. Earth is very beautiful. Earth is the best planet to live on.

8:30 Ride bus to school

Can't wait to go to school

3:00 Mrs. W's Class

Here Bryant

When I go to the lunchroom, it might be loud and busy.

Right life!

CRASH!

## Research

*Illustrations and diagrams can help reduce cognitive load, making it easier for learners to process and retain information.*

Schnatz, W., & Bannert, M. (2003)

## Handouts

**Special Needs**

Handout #1

1. The first step in creating a handout is to determine the purpose of the handout. The handout should be designed to provide additional information and resources to support the learning objectives of the lesson.

2. The next step is to gather the information and resources that will be included in the handout. This may include articles, videos, and other materials that are relevant to the topic.

3. Once the information has been gathered, the next step is to organize it into a logical and easy-to-follow format. This may involve creating a table of contents, using headings and subheadings, and including images and diagrams to illustrate key concepts.

4. The final step is to design the handout to be visually appealing and easy to read. This may involve using a clean, professional layout, using a variety of colors and fonts, and including images and graphics to make the content more engaging.

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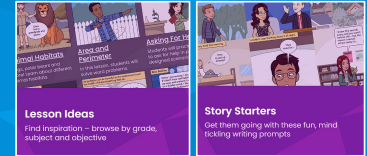
# Example



# Prep



# Prep



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## Example

One sunny day, my mom took me to the beach. It was really hot and the water was cold.



I played origami in the water. We ate snacks on the beach.



My mom got ice cream for us. We walked together. Then we went home.

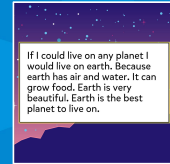


## Research

*Based on the findings, the use of digital comics is able to motivate students and improve their creativity and writing skills.*

Istiq Karoh, N., Suhardi, S., & Mustadi, A. (2020)

## PowerUp! Paragraph Writing



If I could live on any planet I would live on earth. Because earth has air and water. It can grow food. Earth is very beautiful. Earth is the best planet to live on.

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## Research

The comic strip approach is one of the techniques that has been shown to be effective and capable of optimizing learning outcomes.

Amrizal, A. (2022)

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## Accessibility Options



A graphic titled "Accessibility Options" with a blue background. It features a 2x2 grid of dark blue boxes, each with an icon and text describing an accessibility feature. To the left is a calendar icon, and to the right is a yellow locker icon. A green backpack is at the bottom left.

- Speech-to-text**: An icon of a microphone and a document. Text: "If you struggle with writing, speech-to-text can help you get your thoughts down on paper." For additional information, visit [Pearson's Accessibility Center](#).
- Text-to-speech**: An icon of a document and a speaker. Text: "If you struggle with reading, text-to-speech can help you hear the words on the page." For additional information, visit [Pearson's Accessibility Center](#).
- All-text and screen reader**: An icon of a document and a screen reader. Text: "If you struggle with reading, all-text and screen reader can help you hear the words on the page." For additional information, visit [Pearson's Accessibility Center](#).
- Keyboard navigation**: An icon of a keyboard. Text: "If you struggle with using a mouse, keyboard navigation can help you use the program." For additional information, visit [Pearson's Accessibility Center](#).

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## Personalized Visual Schedule



A graphic titled "Personalized Visual Schedule" with a blue background. It features several comic strip panels with text and illustrations of students. A yellow school bus is at the top right.

**Panel 1:** "If I could live on my planet I would live on earth. Because earth has air and water. I can breathe. Earth is very nice. I like to live on earth." (Illustration: A student in a space suit looking at a planet.)

**Panel 2:** "I like to go to school." (Illustration: A student walking to school.)

**Panel 3:** "I like to go to school." (Illustration: A student walking to school.)

**Panel 4:** "I like to go to school." (Illustration: A student walking to school.)

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# Personalized Visual Schedule

8:10 Ride bus to school

Can't wait to go to school!

8:30 Mrs. V's Class

Hey Bryson!

Duxton

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## Research

*Visual supports can support educational activities by enabling communication directly or by providing scaffolding.*

Hayes, G. R., Hirano, S., Marcu, G., Monibi, M., Nguyen, D. H., & Yeganyah, M. (2010).

Duxton

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# PowerUp!

## Making Changes

11:00 Mr. Rob will not be at Gym. There will be a guest teacher. I will still have fun!

Duxton

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# PowerUp!

Choice Board

Read a book

Write a poem

Read a story or textbook

Decorative elements: Pixton logo, calendar, green backpack, yellow lockers.

# Recap

1. Social Narratives
2. Alternative Writing Assessments
3. Personalized Visual Schedule

# Pixton

## Thank You!

Decorative elements: Pixton logo, calendar, green backpack, yellow lockers.

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